

Worcestershire and Herefordshire SACRE Primary RE Conference 2016
7th June Worcester Racecourse: EVALUATIONS
40 delegates; 34 forms returned

	excellent	good	satisfactory
Session 1 Thoughtful, knowledgeable RE Stephen Pett (33 responses)	88%	12%	
Workshop A Teaching Christianity, Islam and Judaism with 4-7s Fiona Moss (17)	88%	12%	
Workshop B Teaching religions through texts and stories Stephen Pett (17)	76%	24%	
Speakers' corner Tracy Lister, Jo Smith, Sarah Pearson (28)	82%	18%	
Final session: Create, talk, sing! Fiona Moss (30)	80%	20%	
Venue: how do you rate it? (34)	65%	35%	
Overall value of the conference (34)	85%	15%	

Further comments (Representative sample)

- A fantastic course – great to hear ideas for lessons and share my own. Inspiring. Reassuring for things we already do in school. Motivating for next steps. Thank you.
- Wonderful to have the opportunity to be given lots of ideas to make the syllabus come to life.
- Always good practical ideas, many of which I will use and always great to meet other RE teachers and share ideas.
- It was a very quick day, full of engaging teaching ideas. Can't wait to have a go.
- Lots of ideas I can take back into school and implement in my own teaching. Good to talk to colleagues about their own practice.
- Super ideas of activities to use practically to engage and challenge the children. Thank you very much.
- Excellent ideas that are easy to implement and transfer to different stories/religions.
- Really good to have publications to look through and buy. Loved listening to people from other schools to share ideas – would have loved handouts from them.
- This is the 3d I have been to and the best by far. The speakers' corner was especially useful, as I think network groups would provide the same practical advice if they were available. It was a friendlier (smaller?) event this year and less theoretical. Lots of great ideas to use – playdough! Film clips using 5 senses to make poems; draw the story etc.(Herefordshire)
- Very interesting and great ideas, advice and guidance for teaching RE.
- Love the practical activities – very engaging for us. Like how the activities are cross-referenced to the syllabus. Lots of good ideas to use back in school.
- A really good day. I have lots of ideas to take back and will try to implement them, A practical engaging and fun day.
- Enjoyable to meet with other teachers and discuss RE and school life in general. Like lots of the ideas and strategies suggested across all sessions, but especially during the speakers' corner. Important to maintain the profile of RE.
- Great to be able to see/hear in comfort. Very engaging mix of look, listen, discuss, do, reflect. Very useful lesson suggestions which tie in with AS and provide high quality learning opportunities. Specifically like 'text & stories' ideas which can be applied to different situations, not just 'one off' ideas.
- As a new coordinator the course was highly beneficial. Great resources and ideas.
- Speakers' Corner was really useful – thanks to all who presented.
- The sharing of good practice was brilliant but far too short. More time would have been nice.
- A valuable course – really enjoyed the Workshop A, some great ideas to use in the classroom.

Actions you will take to follow up from this conference (Representative sample)

- Further training for staff – check their understanding of various religions. Incorporate super creative ideas more.
- Share with colleagues who teach RE. Use ideas to become more creative.
Will purchase Christmas book to help to develop understanding of this Christian festival over year groups – have been searching for ideas. Will use some of these activities in units.
- Feed back to staff in PDM. Implement some of the practical ideas in my teaching.
- Have RE inset next year.
- Teacher training day showing staff teaching ideas and exploring units of work. Introducing big question songs.
- Draw up whole school overview; relay back to staff; ask to purchase books/get whole-school TED course.
- The poetry formation from the first session will be repeated for my next lesson observation!
- Transfer all info and ideas to incoming RE teacher; share ideas for cross-curricular links with all staff.
- Immediate links to SOW with ideas from today – add to year group folders and put on network; plan carefully resources needed for next year and order now; plan how to share key ideas, esp related to SMSC; sort Christmas and Easter!
- Deliver a staff meeting to share ideas and evaluate how the syllabus has been taught over the year.
- Enter NATRE art competition; download resources and organise.

Suggestions/requests for future support in Worcestershire and Herefordshire? (Representative sample)

- School links – possible links with a school with high ethnicity/inner city. We are an eco, semi-rural small school with 3 pupils who are not white British.
- Multi-faith days.
- Lists/pool of multi-faith/non-religious visitors to schools to be interviewed.
- List of suitable places of worship for children to visit for Hinduism, Islam and Judaism
- Do we have a database of speakers from a range of faiths who would be willing to come into schools?
- Links for school visits and visitors; matching of schools.
- Opportunity for teachers to exchange ideas/worksheets/own powerpoints
- Worcs booklet with addresses and phone numbers of places of worship and a bank of visitors from different faiths who could visit?
- More support needed to work on child-friendly 'I can' statement addressing the skills of RE with a view to inserting them into the front of books for assessment purposes. End of KS statements could be broken down, I feel.
- Would there be a possibility of a loan service for resources/artefacts? Perhaps a forum/website to share ideas/lessons?
- More discussion about assessment
- Keep this Agreed Syllabus – don't change it on 2020! Too many changes – let's embed this and get great quality RE rather than more organising and shuffling of paper and creating yet another long term plan.
- Continue link with RE Today – an efficient way of resourcing RE with material written by hands-on experts, unlike much on the web.
- More support for effective assessments in RE – to keep work minimal for already busy teachers.
- Ideas for visits to places of worship; successful workshops to provide first-hand experience of different religions; continued CPD opportunities
- Early years RE resources for new curriculum
- Meetings with other RE co-ordinators or teachers – EY to Y6